

FCS 1500: Human Development across the Lifespan**Lesson Week 7: Emergence of Thought and Language**

Time	Concepts	Objectives	Activities
	Paper for Infant Toddler	Students will find the description of writing papers in the supplement. Students will start the I/T paper this week.	Just briefly review the paper requirements, tell how to use the APA format, how to integrate sources. Tell them you will proof papers if they want you to.
:00-:15	Piaget	Students will create the Experience-Disequilibrium-Adaptation diagram for Piaget.	Quiz. Break them into dyads; have them reproduce from memory the Piagetian schematic on a piece of paper. Ask that they include the stages, and the 'bridge' between the stages.
:15-:45	Blending Theories: Ecological/Vygotsky	Students will review Vygotsky's Theory. Students will basically define the theory.	Have students work in dyads to define Vygotsky's theory to the best of their ability. Have them then read on pg. 156 the differences between different cultures. Set the diagram of Ecological Systems on the board. Focus specifically on Guatemala; develop some of the macrosystem cultural norms. Then ask how a Guatemalan mother might <i>scaffold</i> for her child.
:45-:50	Temperament	Students will define the concept of 'Goodness of Fit' regarding temperament.	Video #11 on Cognitive Development. Start the video, and highlight where it discusses providing a supportive environment for child. Then let it go into the Language Acquisition Section
:45-:70	Language Acquisition	Students will identify developmental sequence to language acquisition, from recognition of language patterns inherent to native language, through cooing, babbling, first words. Students will define fast mapping and describe it using I-P Theory.	Video #11 on Cognitive Development.

Lesson Week 7, Day 2: Thought and Language/Entering the Social World

Time	Concepts	Objectives	Activities
:00-:20	Language Acquisition	Students will identify the different theories that are used to explain the acquisition of language; Behaviorist Linguistic Cognitive Social-Interaction	On the board, make four tracks for the different theories. Build a 'chart', with the following headings: Theory most similar, definition, criticism of theory
:20-:40	College Friend Day #2	Students will plan CF Day #2. Make sure they do activities that highlight conservation, assess temperament	
:40-:50	Attachment	Students will define attachment and give the reason why it is considered so important by developmentalists	
:50-:65	Play and the Value of Play	Students will identify the value of play for early childhood	Collaborative group work...Do a jigsaw with articles on play and children. Have students read, discuss, and report back to groups.
	Gender Learning	If time...	Old Video called 'Failing at Fairness'. Discuss the effects.
	Empathy to Prosocial Behavior	If time...	Show the connection between perspective-taking, empathy, altruism and prosocial behavior Make sure they know that a lack of prosocial behavior predicts social failure, and vice versa